

Teacher Evaluation Form for Applicants to **Grades 1-5**

Recognizing that completing this form is not part of your official duties, our school greatly appreciates your help in supplying the information requested. **Please note that the information you submit will be confidential, will not be shared with the student and family, and will not become part of the student's permanent school records.** In order to establish and honor confidentiality, please send this form directly to the school.

Applicant's Name _____ Current School _____ Current Grade _____

Person(s) Completing this Form _____

How long have you known this student and in what capacity? _____

What are the first few words that come to mind to describe this student? _____

SOCIAL DEVELOPMENT

	AREA OF STRENGTH	<----->			AREA OF CONCERN
Exhibits empathy toward peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cooperates in work and play	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Resolves differences appropriately	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates ability to lead	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrates ability to follow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Persists with difficult tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helps out willingly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepts responsibility for behavior	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Makes transitions smoothly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Displays stamina and resilience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENTS

PHYSICAL DEVELOPMENT

	AREA OF STRENGTH	<----->			AREA OF CONCERN
Fine motor skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gross motor skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speech and articulation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENTS

ACADEMIC DEVELOPMENT

	AREA OF STRENGTH		AREA OF CONCERN	
Phonics and word attack skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent reading	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses ideas well verbally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expresses ideas well in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math facts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math concepts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application of mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENTS

SKILLS AND WORK TRAITS

	AREA OF STRENGTH		AREA OF CONCERN	
Listens carefully during group times	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributes to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Works with independence and self-direction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follows directions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Uses class time efficiently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completes class work on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completes homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sustains attention and focus during work time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeps belongings and materials organized	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responds positively to constructive criticism	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Is curious and enthusiastic about learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enjoys new challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits problem-solving ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibits self-help skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

COMMENTS

In group situations, what behaviors does this child typically display?

- TRIES TO CONTROL
 TAKES A LEADERSHIP ROLE
 PARTICIPATES COOPERATIVELY
 OBSERVES
 SEEKS ATTENTION

Does this child demonstrate particular strength in any of the following areas? Please elaborate.

- ACADEMIC
 ARTISTIC
 MUSIC
 SOCIAL/EMOTIONAL
 ATHLETIC/DANCE
 CREATIVITY
 OTHER:

Does this child need special support in any of the following areas?

MATH LANGUAGE ARTS SOCIAL EMOTIONAL NONE OTHER: _____

Comments:

Are the parents of this applicant supportive of their child's strengths and challenges? Have their expectations and perceptions of their child and your program been in alignment with yours and your school's? Please comment:

How would you characterize this child's interactions with other students? With adults?

We would appreciate any additional information which you think would help our school make an informed decision:

Thank you for your time and candor. May we contact you if we need clarification? YES NO

Best phone number _____ WORK CELL HOME

E-mail _____ WORK HOME

Signature _____ Date _____

PLEASE KEEP A COPY OF THIS FORM FOR YOUR RECORDS

Please return a physical copy to **ECS, Attention: Admissions** or e-mail completed form to admissions@eastsidecommunityschool.org