



High School Satellite Program of Independence High School and High School Homeschool Enrichment Program

2024-2025 School Profile for Colleges

Mission Statement

We educate our students to fulfill their highest potential – think clearly, feel deeply, impart meaningful purpose to their lives and actively contribute to the positive development of society.

Our School

- Originally founded in 2001 as Three Cedars Waldorf School, our school re-formed as Eastside Community School in 2018. We are an independent non-sectarian day school offering a Waldorf-inspired education to students from early childhood through Grade 8.
- In 2021 we initiated a Waldorf-inspired high school program through a partnership with **Alger Learning Center/Independence High School**, a WA state approved independent high school. We also offer the same program as a Home School Enrichment program to homeschooling students. We will graduate our first class of 7 students in June of 2025.
- Eastside Community School's total enrollment is 148 of which 9 are students in the high school program.

Educational Philosophy

- We believe that every child comes into the world with a unique and very personal journey and that it is our role as educators to support each child in developing the capacities they need to grow into the fullest version of themselves.
- Through our broad, rich, and diverse curriculum and Waldorf-trained faculty, our students cultivate a wide range of capacities while developing their academic skills. They emerge with the freedom to think and act—confident in themselves, their path, and their place in the world.
- In the high school our focus is on guiding students to develop the capacity for “living thinking”, a generative process in which one discovers new insights by finding patterns and relationships in the world. This manner of thinking leads to deep understanding, groundbreaking ideas, creative activity, and considerate actions – things that are impossible to achieve by simply learning and memorizing information.

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Community

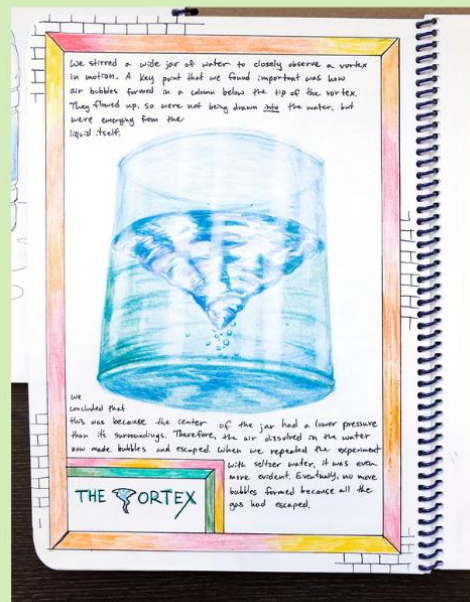
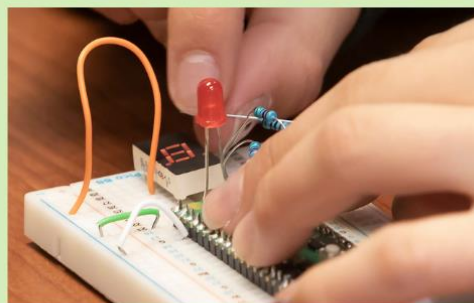
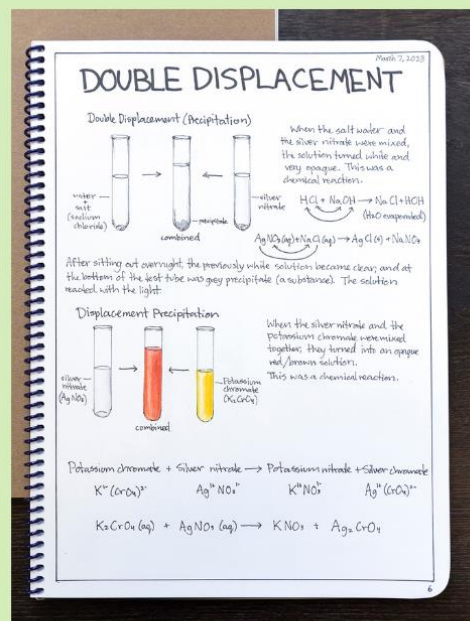
- Our campus is located in the Issaquah Highlands, not far from Bellevue and Seattle.
- Some of the key industries in the area include tech and healthcare.
- We serve the educational needs of families from the broader region, with students coming from 24 different zip codes.
- Our community encompasses a wide range of socio-economic and cultural backgrounds, with many families speaking a language other than English at home.
- 34% of families receive financial aid

High School Curriculum

- Our academic calendar is split into two semesters.
- Courses are taught as either block courses or track courses.
- Academic block courses take place for 1.75 hours per day, 5 days per week and last for 3-4 weeks.
- Academic block courses cover a wide range of topics including science, math, history, and literature. These rigorous seminars provide students with the opportunity to delve deeply into a topic through discussion with their teacher and each other, through doing research, doing experiments, reading, writing and other assigned project work.
- For each academic block, students typically reflect on and summarize what they have learned in an individual main lesson book they create (which includes items such as writings, illustrations, reports, graphs, tables, maps and so forth) or through another final project assigned by the teacher. This student generated summary serves as one of the ways in which the teacher holistically assesses the student's understanding and progress.
- In the afternoons, students take an arts block which is usually meant to deepen and enrich the topic of the academic block through the arts.
- Track courses take place 4-5 days per week for a 50-minute period and run for the length of the semester. Track courses are focused on mathematics, English, and Spanish.
- All students generally take the same set of rigorous courses to ensure students receive a well-rounded experience. Students take two blocks and two to three track courses at a time.
- Courses are taught by visiting master Waldorf teachers from around the country as well as by Eastside Community School high school program faculty.
- A full listing of courses and course descriptions that students have had from G9-G11 can be found in our [Course Description](#).

Extra-Curricular Offerings

- Due to the small size of our program, we do not offer any extra-curricular activities.
- Many students participate in athletic and other extra-curricular activities through their local public schools



Graduation Requirements

- To graduate, students must complete a minimum of 24 credits with the distribution shown below.
- Every 0.25 credits represent a minimum of 30 hours of course work.

Subject	Required	Recommended ⁺⁺	Additional Requirements
English	4	5.25	Completion of a senior capstone project.
Math *	3	4.5	
Science**	3	3.5	
Social Studies***	3	3.25	
Arts	2	5.25	A 2.0 unweighted GPA
World Language	2	3.0	
Health and Fitness	2	2.25	
Career and Technical Education	1	1.0	
Electives ⁺	4		
Total Credits:	24	28	

Grading System

Letter Grade	Percentage	GPA Value
A+	97-100	4.0
A	93-96	4.0
A-	90-92	3.7
B+	87-89	3.3
B	83-86	3.0
B-	80-82	2.7
C+	77-79	2.3
C	73-76	2.0
C-	70-72	1.7
D+	67-69	1.3
D	63-66	1.0
D-	60-62	0.7
F	0-59	0

SAT/ACT Scores

- We do not require students to take the SAT or ACT and do not ask students for their scores if they choose to take the test.
- The majority of our current students have chosen not to take either test.

GPA and Class Rank

- We calculate an unweighted GPA for each student, which includes all graded coursework completed in G9-G12.
- In some cases, a student may take a course as Pass/Fail or may request to audit a class. These exceptions must be discussed with the course teacher and the student's advisor before they are implemented.
- Physical education courses are only graded on a Pass/Fail basis.
- We do not report the class rank of our students.

Graduation Requirement Notes:

*Includes 1 credit each of Algebra 1 and Geometry

**Includes at least 2 credits of Lab Science

***Includes 1 credit of US History & Government, 0.5 credits of Civics, and at least 0.5 credits of Contemporary World History, Geography and Problems

⁺ Our program generally does not offer students a choice of electives. Once a student has met the required number of courses in a subject area all additional courses in that subject are counted as an elective.

⁺⁺ This column shows the total number of credits offered in each subject area to students of the class of 2025 who attended the program for all 4 years of HS.

Disciplinary Policies

Disciplinary action is defined as probation, suspension, or expulsion. We encourage, but do not require, that students disclose disciplinary infractions. If a college or university asks a question regarding disciplinary action, we will respond to the question.